

CLEARVIEW

LOCAL SCHOOLS

District Leadership Team Meeting

December 13th 2023



AGENDA



- 1. Welcome!**
- 2. Opening Activity**
- 3. DLT Norms**
- 4. Levels of Educational Discussion**
- 5. Curriculum Department Focus and Framework**
- 6. BLT/TBT Work Review from Nov. 6th**
- 7. New OLAC Videos**
- 8. OIP District Goals Activity**
- 9. State of the Schools**
- 10. Break**
- 11. SWIS/PBIS Data Review and Activity**
- 12. Key Initiatives Review and Activity**
- 13. Afternoon = VES/CHS conduct RTFI; DMS MTSS**

WELCOME TO ALL CLEARVIEW DLT MEMBERS!!



Central Office:

Jerome Davis Paul Kish

CHS:

**Noeleen Rothacker
Carolyn Kazel
Jason Steadman
Kellie Alston
Joanie Keppler
Wendie Hutsenpiller
Jacob Ward
Mark Majoras
Lurlene West
Derrick Walter**



DMS:

**Laura Manning
Kari Cooley
Amber McEwen
Jenny McMahon
Jen Smercina
Molly Streator
Molly Klonk**

VES:

**Lynne Stark
Jackie Michalek
Jenn Anderson
Kelly Stephenson
Stephanie Leonhardt
Jamie Dodson
Sally Roule
Kelly Schenk**



DLT is about shared leadership!



WELCOME TO OUR FRIENDS FROM SST2



Dr. David Bowlin



Melissa Wagner



Kate Hamilton



OPENING ACTIVITY:

1, 2, 3

**Master the Art of ...
Switch-tasking!**

CLEARVIEW DLT: GROUP NORMS



1. Respect suggestions.
2. Limit cell phone usage to emergencies.
3. Continue to stay positive with a district wide lens.
4. Make district decisions as a team.

We will continue to assign a question to be asked of presenters as a form of active listening.



Clearview Local Schools Active Listening

As a Clearview student when I am listening to others I will utilize the following active listening strategies:

1. Eye Contact

-Look at the person speaking or presenting.

2. Posture

-Maintain body position that communicates interest and respect for the speaker.

3. Do Not Interrupt

-Allow the speaker to talk without disruption or interference.

4. Question

-Listen intently in order to be able to ask a question about the speaker's content.

5. Repeat

-Listen intently in order to be able to repeat the main idea of the speaker's content.



DR. DOUGLASS REEVES: LEVELS OF EDUCATIONAL DISCUSSION

1. Personal Belief – “I believe ...”
2. Personal Experience – “Because this happened to me ...”
3. Group Experience – “Because this happened to us ...”
4. Systematic Comparison – “Because (district x) does this ...”
5. Preponderance of the Evidence – “Considering all the data ...”



**Our personal opinions cannot
alone drive decision making**





**DR. DOUGLASS REEVES:
LEVELS OF EDUCATIONAL DISCUSSION**

Preponderance of the Evidence:

STAR Data

SPED Data

PBIS Data



OST Data

TEACHER GRADE Data

SWIS Data

FRECKLE Data

IXL Data

EASY CBM Data

ATTENDANCE Data

GRADUATION Data

What is our decision making based on?



CURRICULUM FRAMEWORK

Kids

We start with WHY:

To enrich the lives of our students through the power of education

Standards

WHAT:

Curricular State Standards

Maps

WHEN:

Curricular Maps Outline Schedule of When Standards are Taught

Pedagogy

HOW:

The Resources, Strategies, and Activities Used to Teach the Standards

Assessment

Analysis

Intervention



CLEARVIEW CURRICULUM FOCUS



Relationships First

- Promote strategies to place priority on building positive relationships with students - identify families, likes, dislikes, learning traits, strengths, and weaknesses. Build Rapport.

Active, Engaged, and Innovative

- Identify and promote research based instructional strategies by continually sharing best practice and providing continual opportunities for professional development.
- Support and promote teachers in efforts to develop creative, active lesson plans to engage students in the learning process.
- Establish a PLN, Personal Learning Network. Collaborate, connect, and share with colleagues in Clearview Schools and around the world.
- 21st Century Skills - Creativity, Collaboration, Critical Thinking, and Communication. Prepare students for the world of tomorrow.

Student Growth

- Identify and analyze assessment data to ensure students are making significant growth.
- Identify and implement intervention strategies to assist students that are not making growth.

OHIO IMPROVEMENT PROCESS



What are we doing here??

Clearview DLT

Vincent BLT

Durling BLT

CHS BLT

TBT

TBT

TBT

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OHIO IMPROVEMENT PROCESS



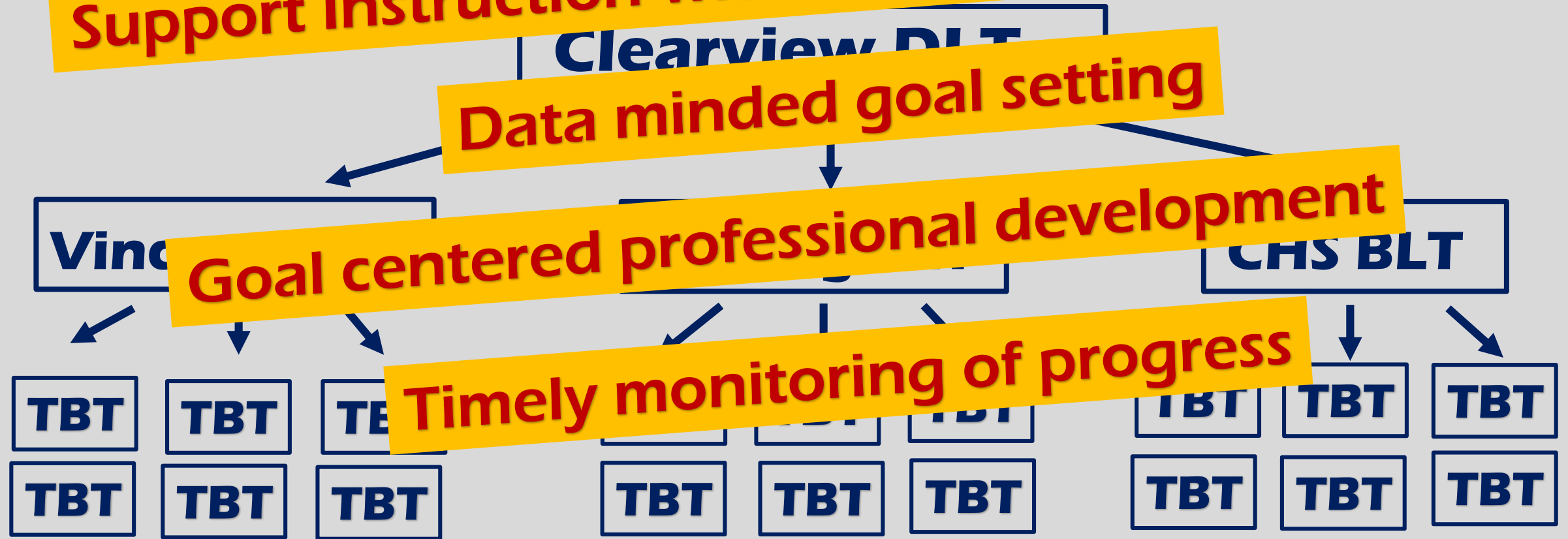
What are we doing?

Support Instruction within the district through...

Data minded goal setting

Goal centered professional development

Timely monitoring of progress



BLT PURPOSE



The purpose of a Building Leadership Team, as defined by the Ohio Leadership Advisory Council, is to:

- Support **improvement in instructional practice** on a school-wide basis
- **Establish priorities** for instruction and achievement
- Support the effective and ongoing use of **data** to monitor adult follow-through and student progress.



BLT AND TBT COLLABORATION

**Follow up to our November 6th Professional Development Day Session:
BLT and TBT Best Practices**



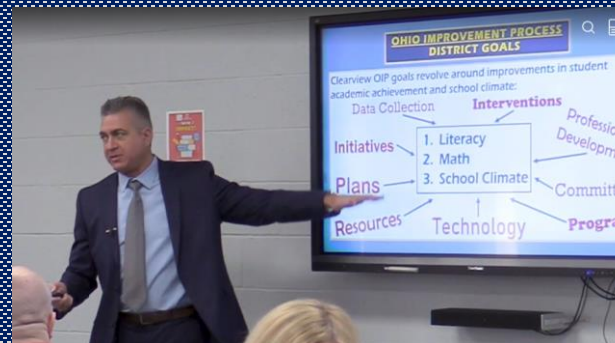
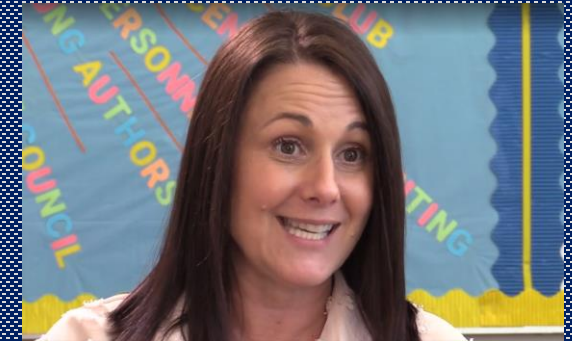
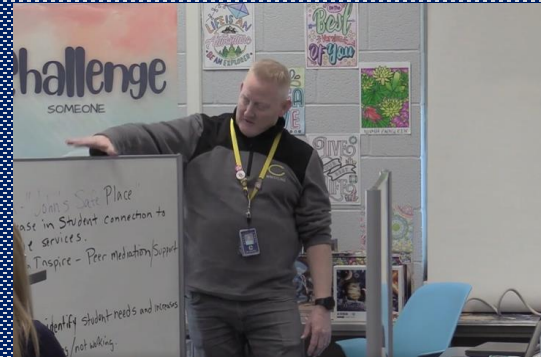
Dr. David Bowlin



CLEARVIEW RECOGNITION BY OLAC



Ohio Leadership
Advisory Council



OHIO IMPROVEMENT PROCESS **DISTRICT GOALS**



Clearview OIP goals revolve around improvements in student academic achievement and school climate:

Data Collection

Interventions

Initiatives

**Professional
Development**

Plans

- 1. Literacy**
- 2. Math**
- 3. School Climate**

Committees

Resources

Technology

Programs

OHIO IMPROVEMENT PROCESS DISTRICT GOALS



Clearview OIP goals revolve around improvements in literacy, math, and school climate:

First Task:

1. Identify **three** initiatives or programs in your building that address the district goal of improving school climate.
2. Rank them in order of making the most positive impact.
3. Justify your ranking – Why? What evidence exists of the impact the initiative or program is making? (Keep in mind Dr. Reeves Levels of Educational Discussion)

1. Literacy

2. Math

3. School Climate

Add to the DLT Google Doc

Add to Whiteboard



STATE OF THE SCHOOLS

Assess the progress your building has made since the start of the 2023-24 school year. Answer the following questions ...

Identify a current issue within your building that continues to be a challenge to address.

- **What is the issue?**
- **What steps have been taken to attempt to address it? If any**
- **What ideas exist to address this issue?**

Current Snapshot!

Answers on Whiteboard





CLEARVIEW DLT MEETING 12/13/23

**BREAK
TIME!**

10:00 minutes

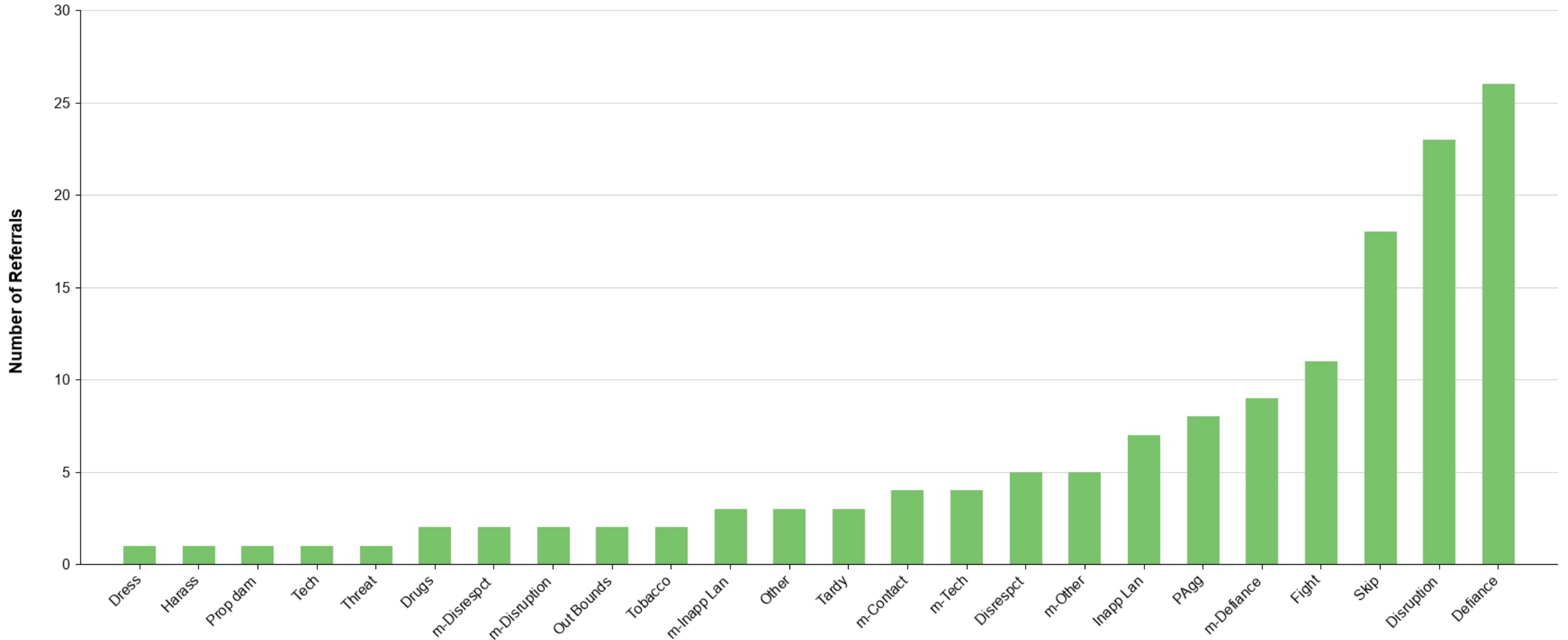
REFERRALS BY BEHAVIOR

CLEARVIEW HIGH SCHOOL



Referrals by Behavior

All, Aug 1, 2023 - Jul 31, 2024



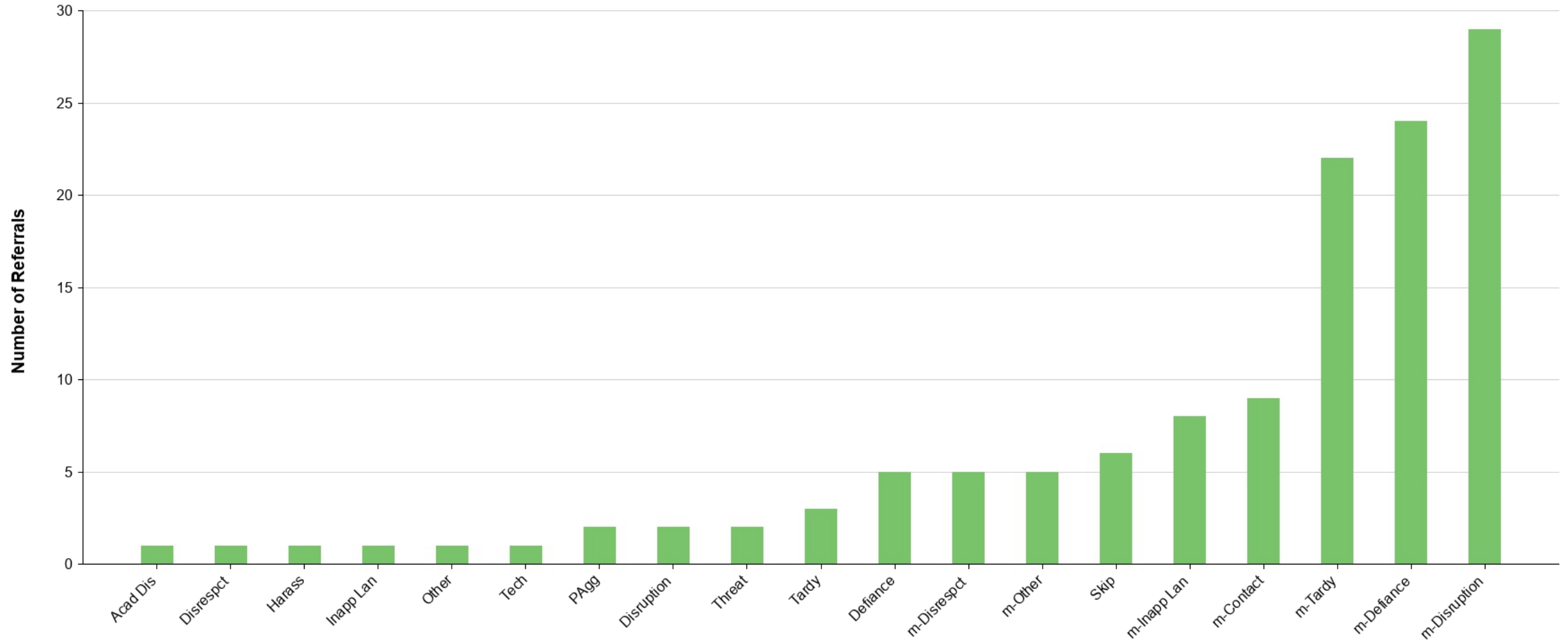
REFERRALS BY BEHAVIOR

DURLING MIDDLE SCHOOL



Referrals by Behavior

All, Aug 1, 2023 - Jul 31, 2024



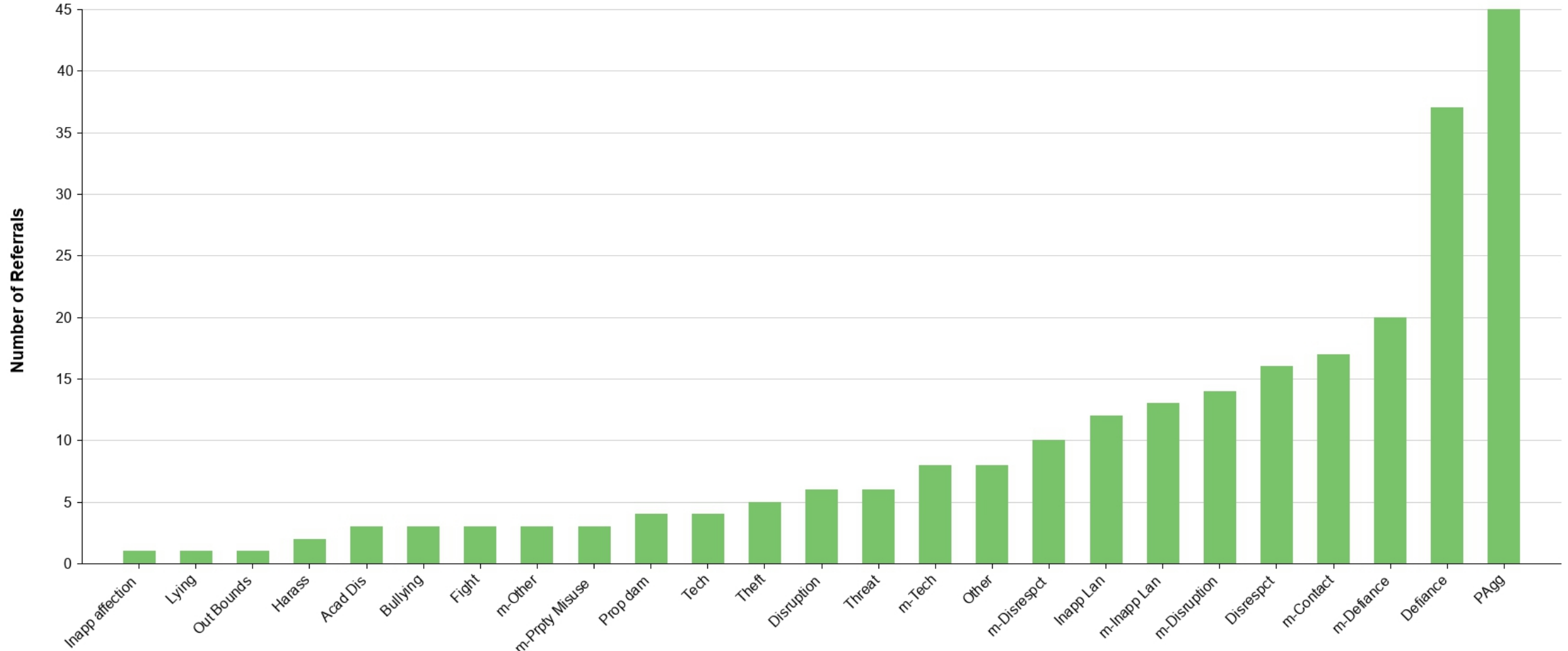
REFERRALS BY BEHAVIOR

VINCENT ELEMENTARY



Referrals by Behavior

All, Aug 1, 2023 - Jul 31, 2024



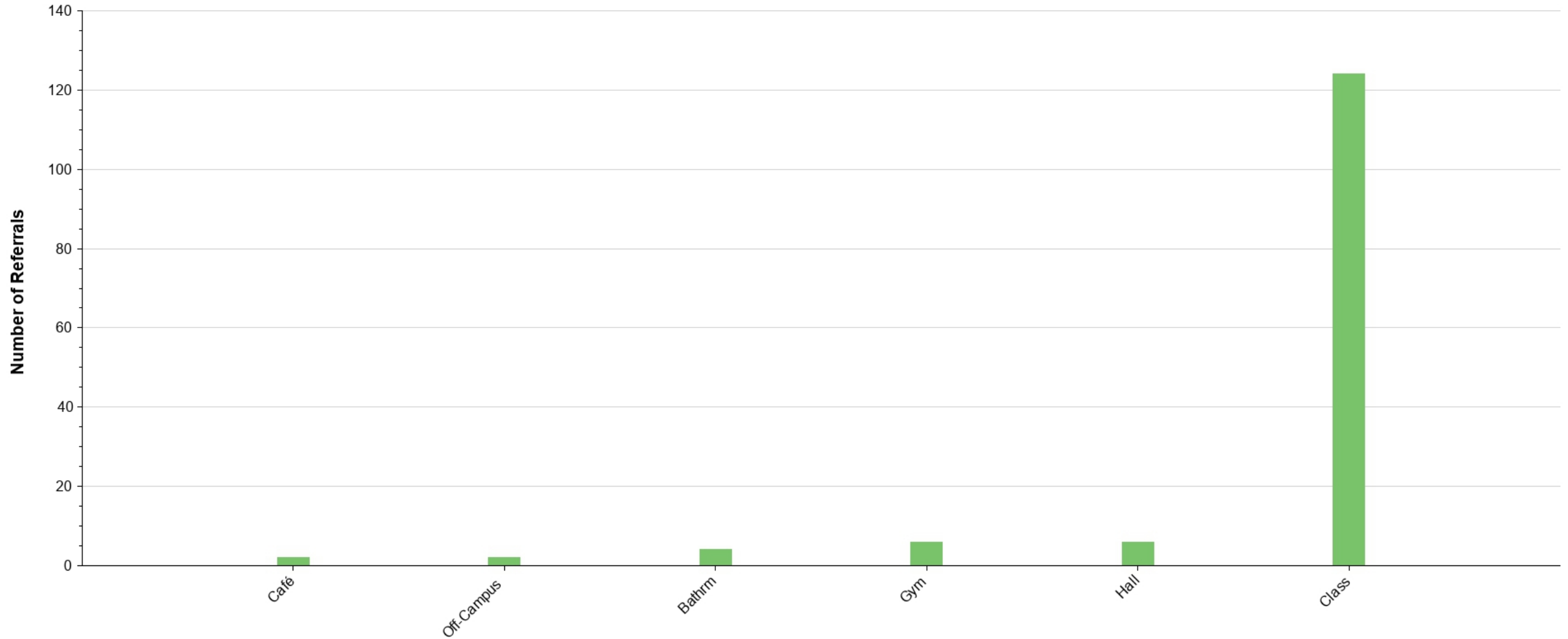
REFERRALS BY LOCATION

CLEARVIEW HIGH SCHOOL



Referrals by Location

All, Aug 1, 2023 - Jul 31, 2024



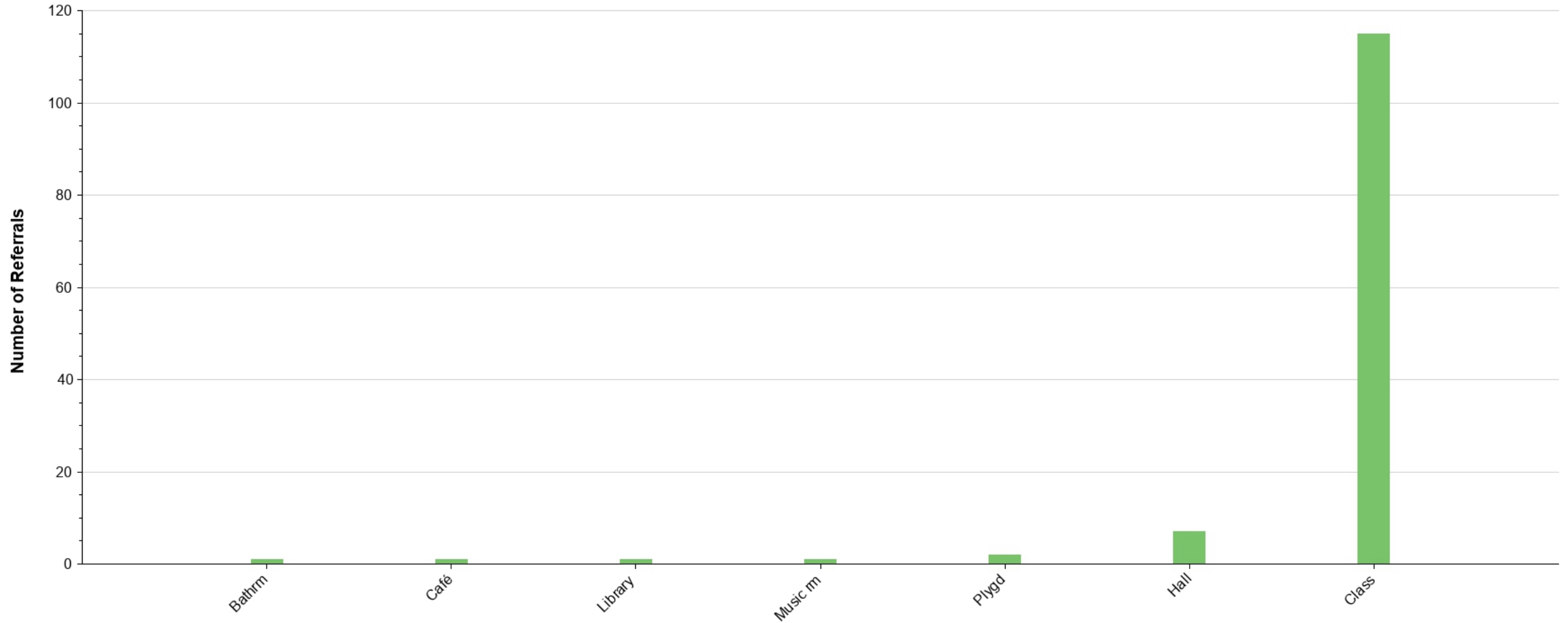
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DURLING MIDDLE SCHOOL



Referrals by Location

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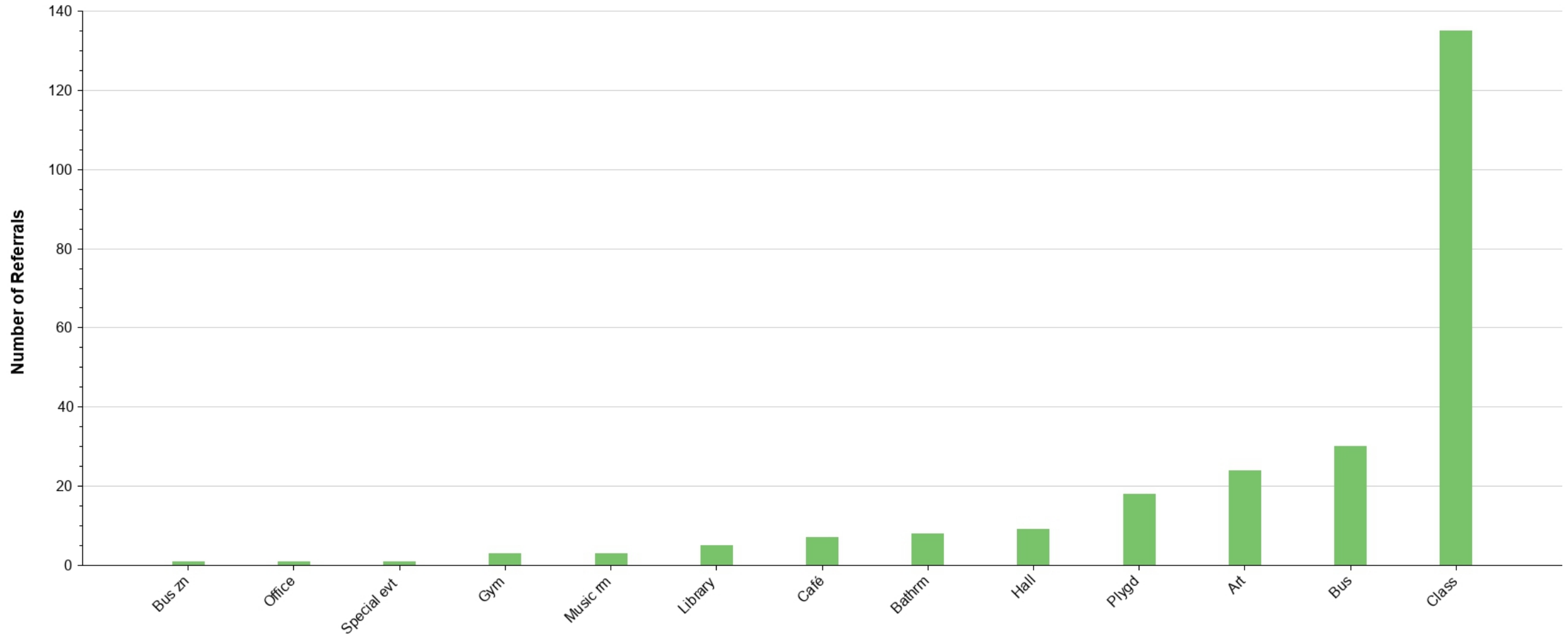
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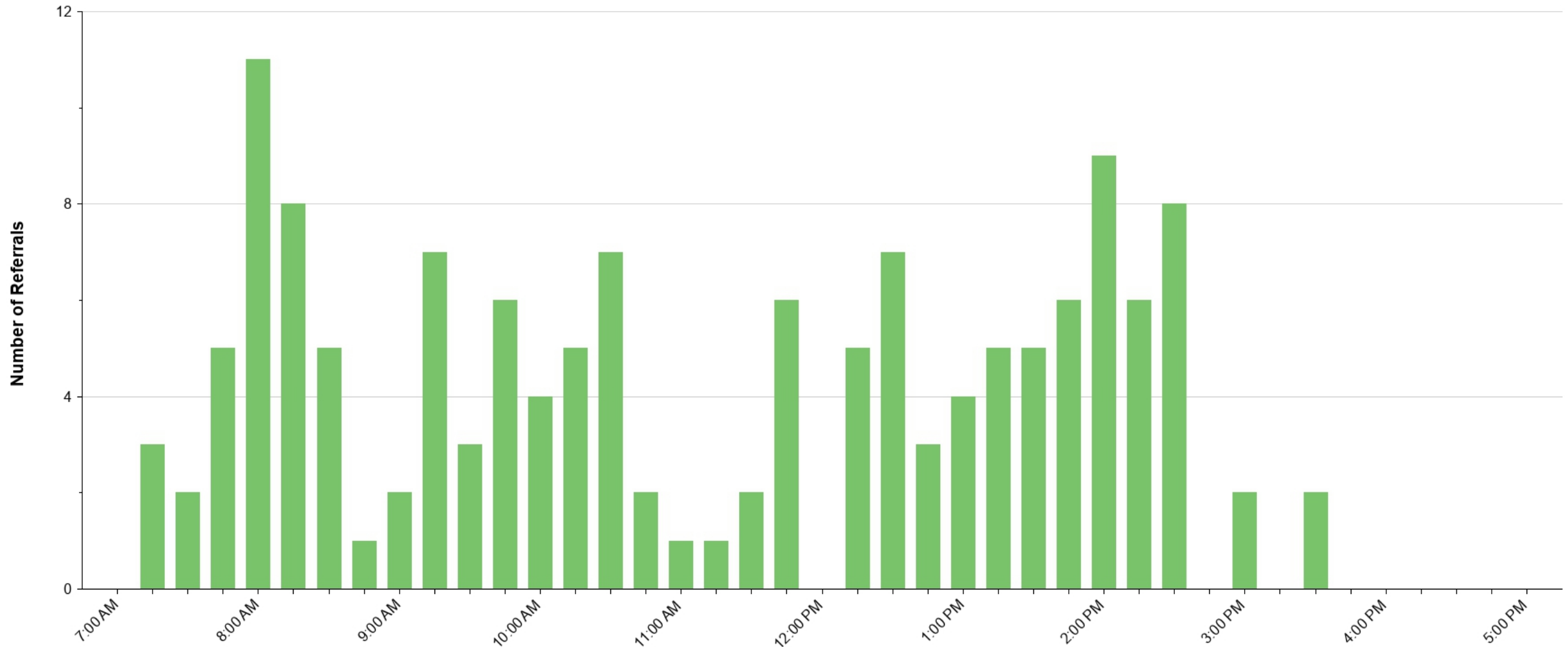
REFERRALS BY TIME

CLEARVIEW HIGH SCHOOL



Referrals by Time

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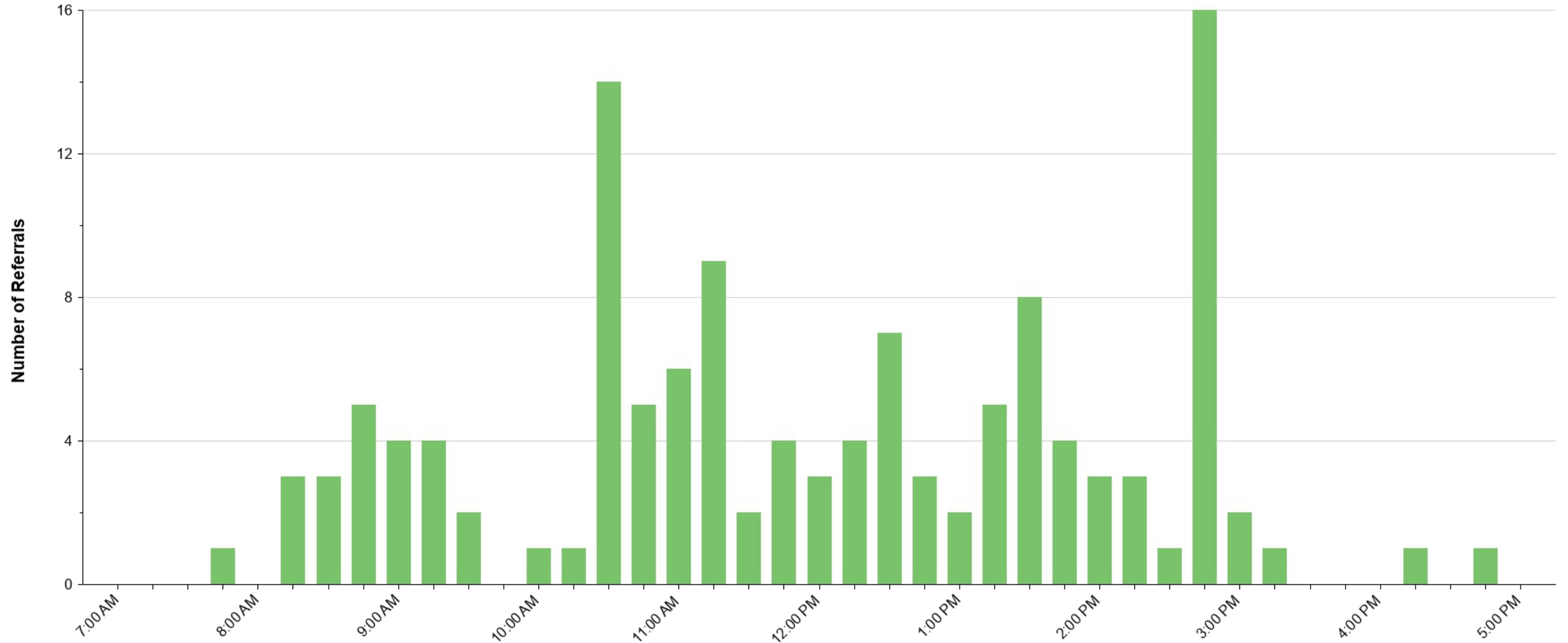
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All, Aug 1, 2023 - Jul 31, 2024



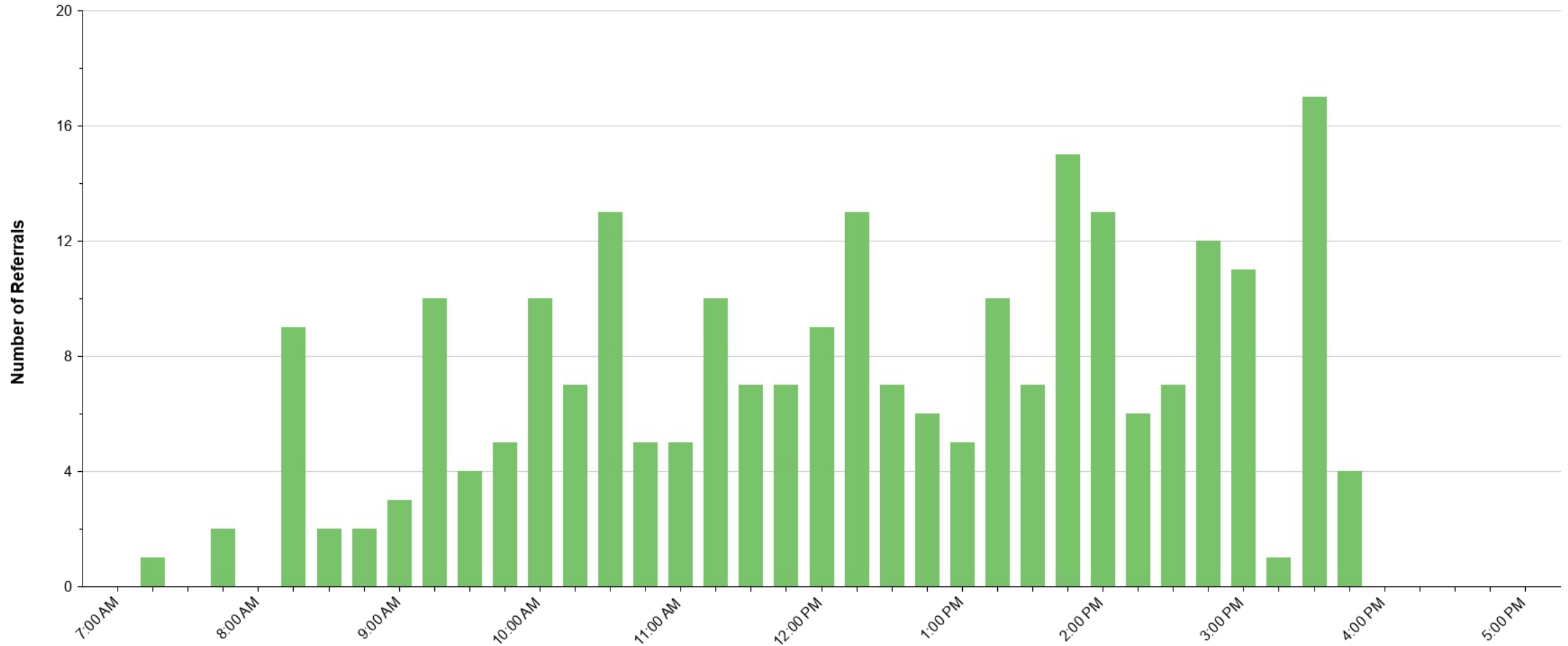
REFERRALS BY TIME

VINCENT ELEMENTARY



Referrals by Time

All, Aug 1, 2023 - Jul 31, 2024



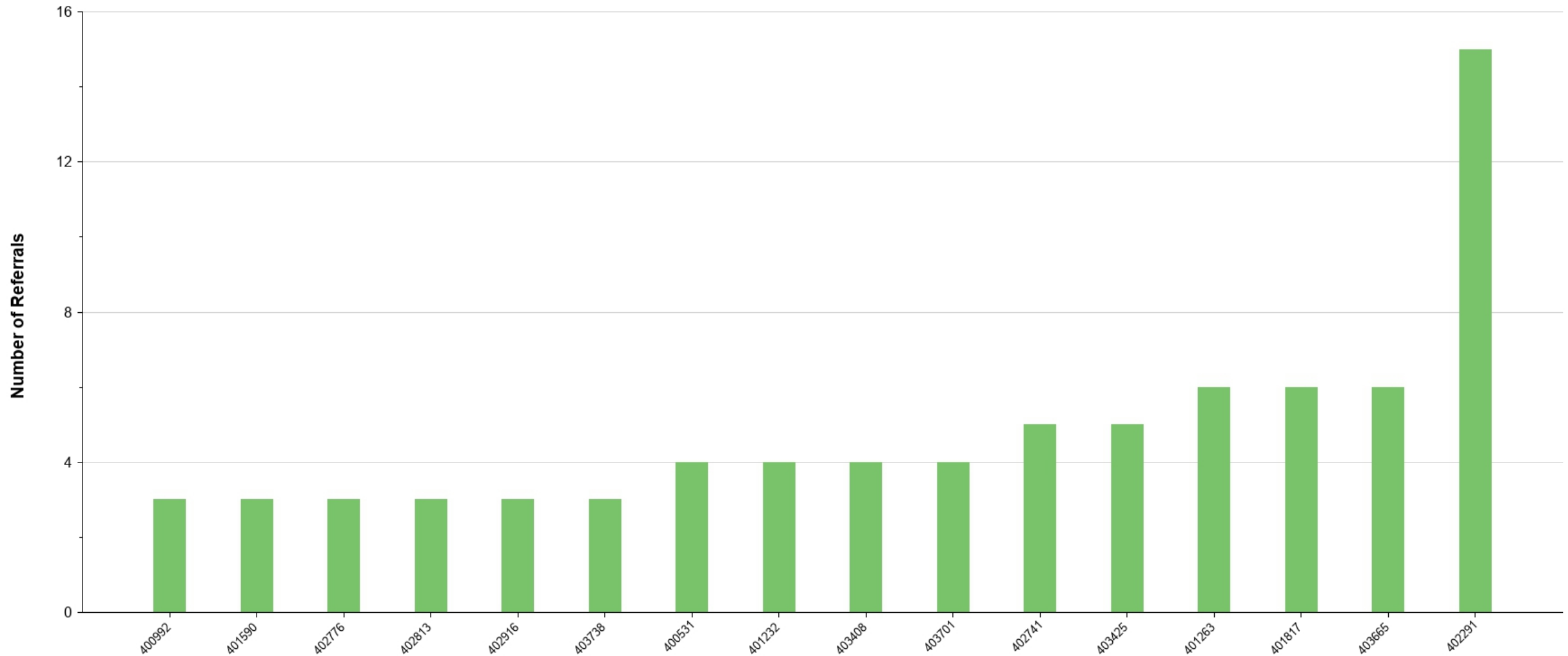
REFERRALS BY STUDENT

CLEARVIEW HIGH SCHOOL



Referrals by Student

All, Aug 1, 2023 - Jul 31, 2024, At Least 3 Referrals



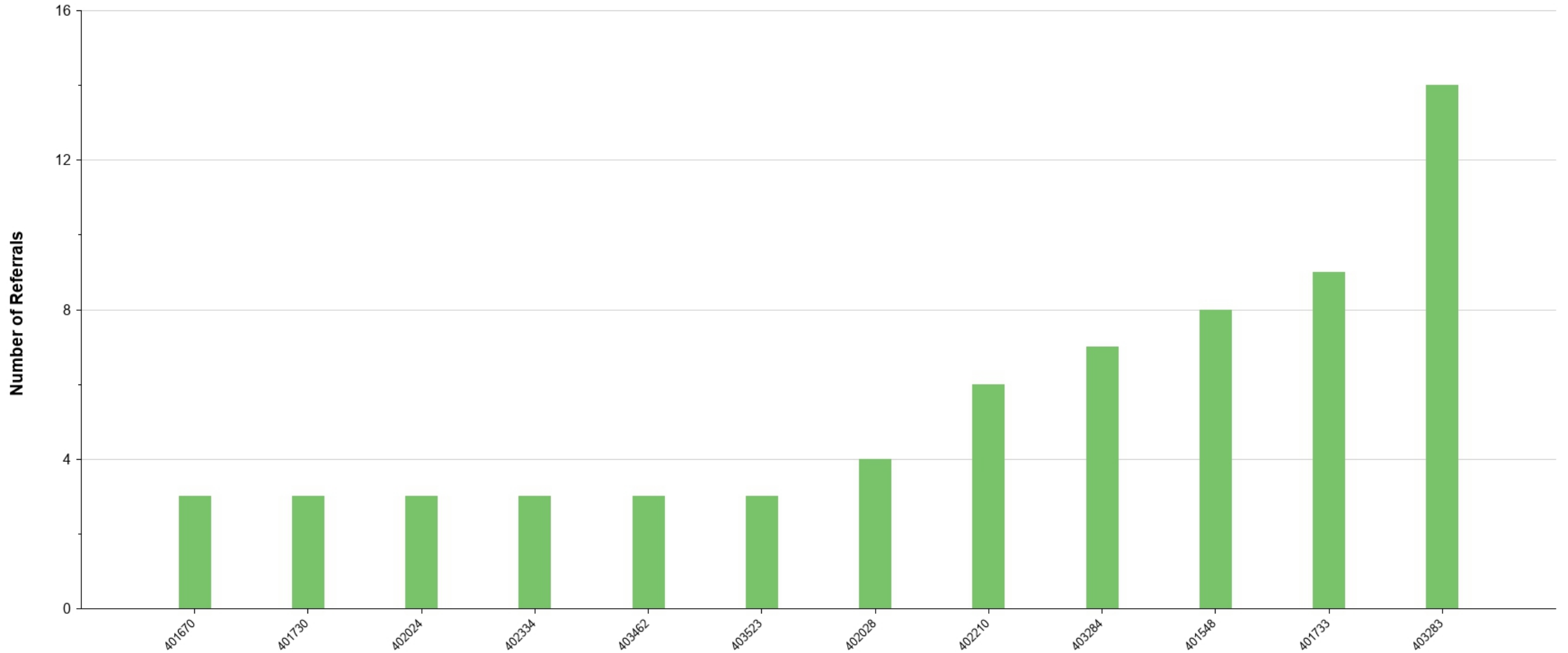
REFERRALS BY STUDENT

DURLING MIDDLE SCHOOL



Referrals by Student

All, Aug 1, 2023 - Jul 31, 2024, At Least 3 Referrals



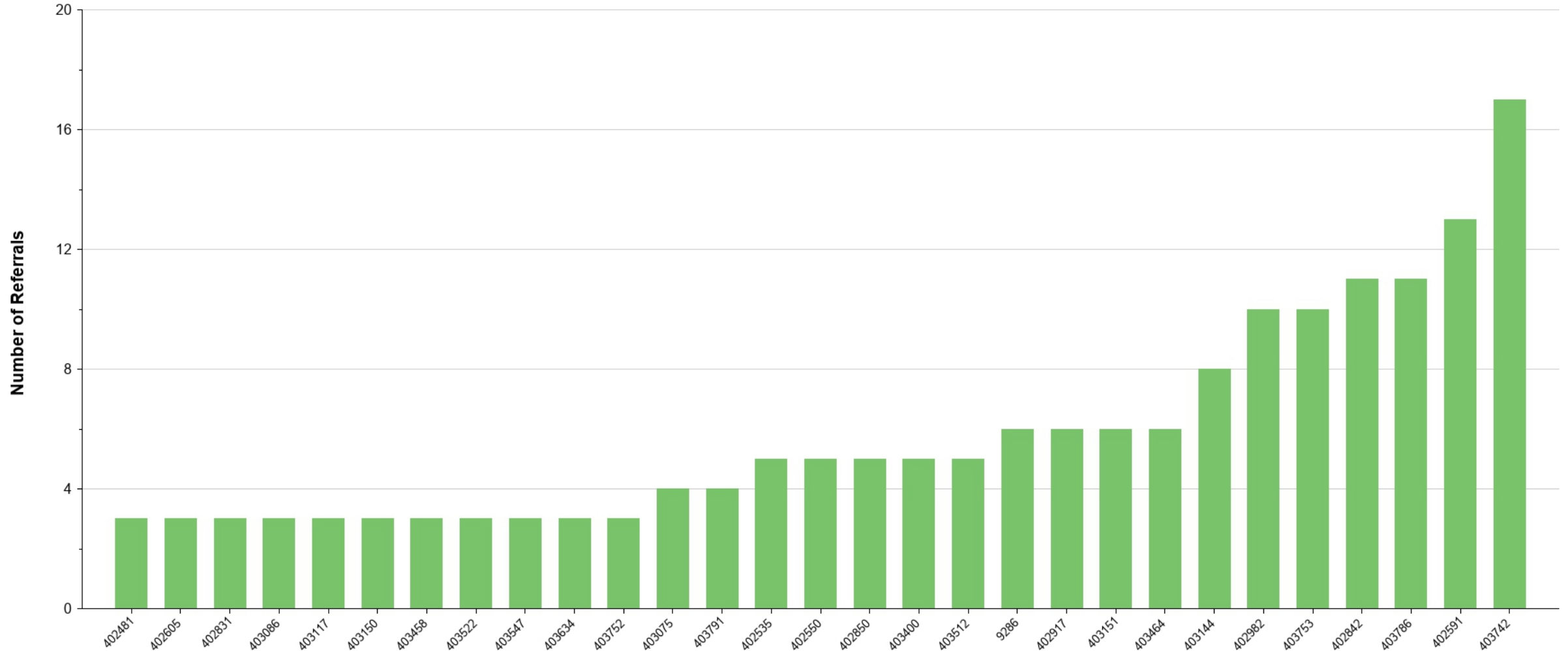
REFERRALS BY STUDENT

VINCENT ELEMENTARY



Referrals by Student

All, Aug 1, 2023 - Jul 31, 2024, At Least 3 Referrals



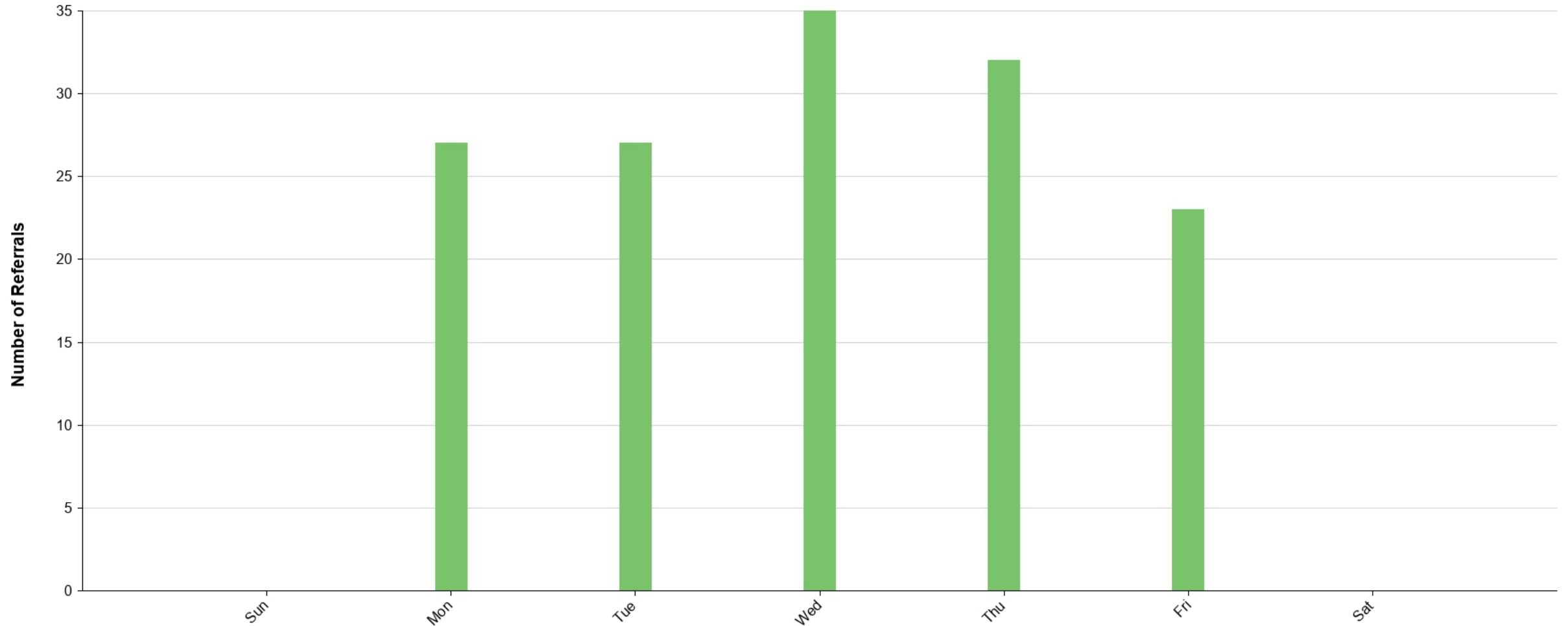
REFERRALS BY DAY

CLEARVIEW HIGH SCHOOL



Referrals by Day Of Week

All, Aug 1, 2023 - Jul 31, 2024



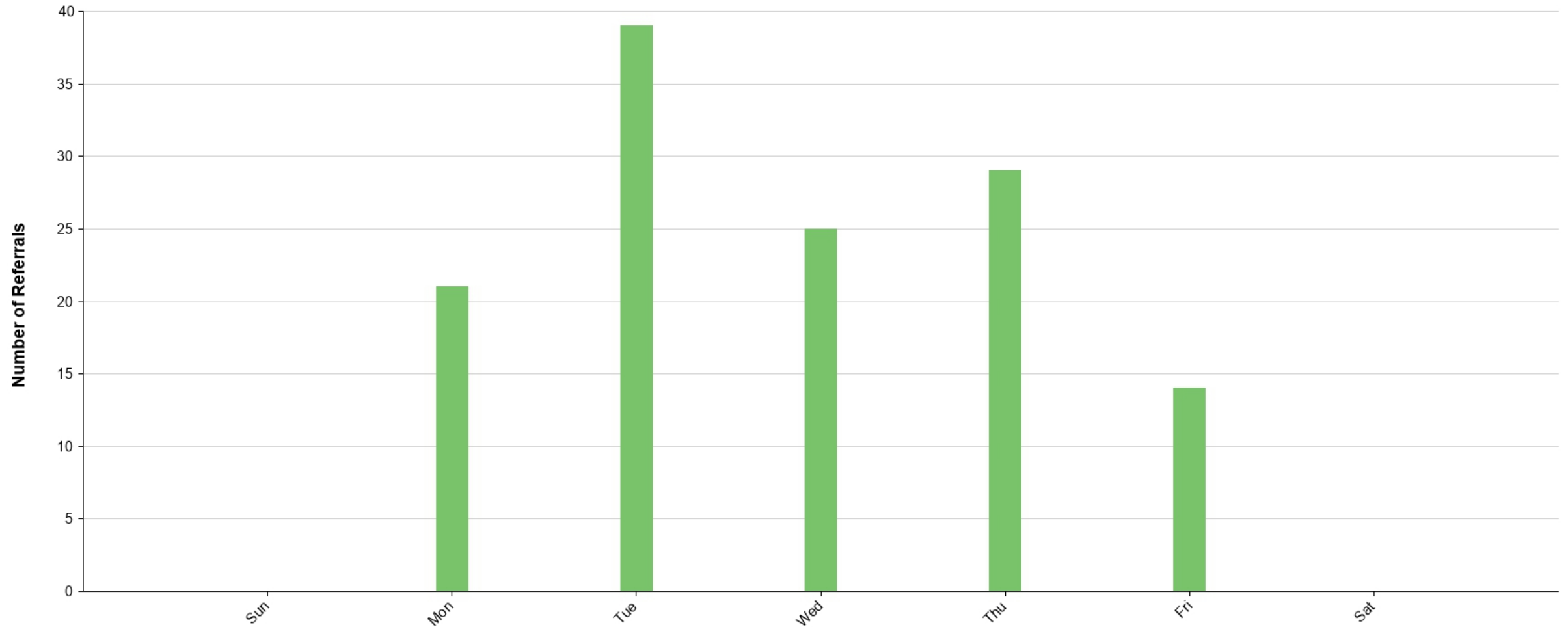
REFERRALS BY DAY

DURLING MIDDLE SCHOOL



Referrals by Day Of Week

All, Aug 1, 2023 - Jul 31, 2024



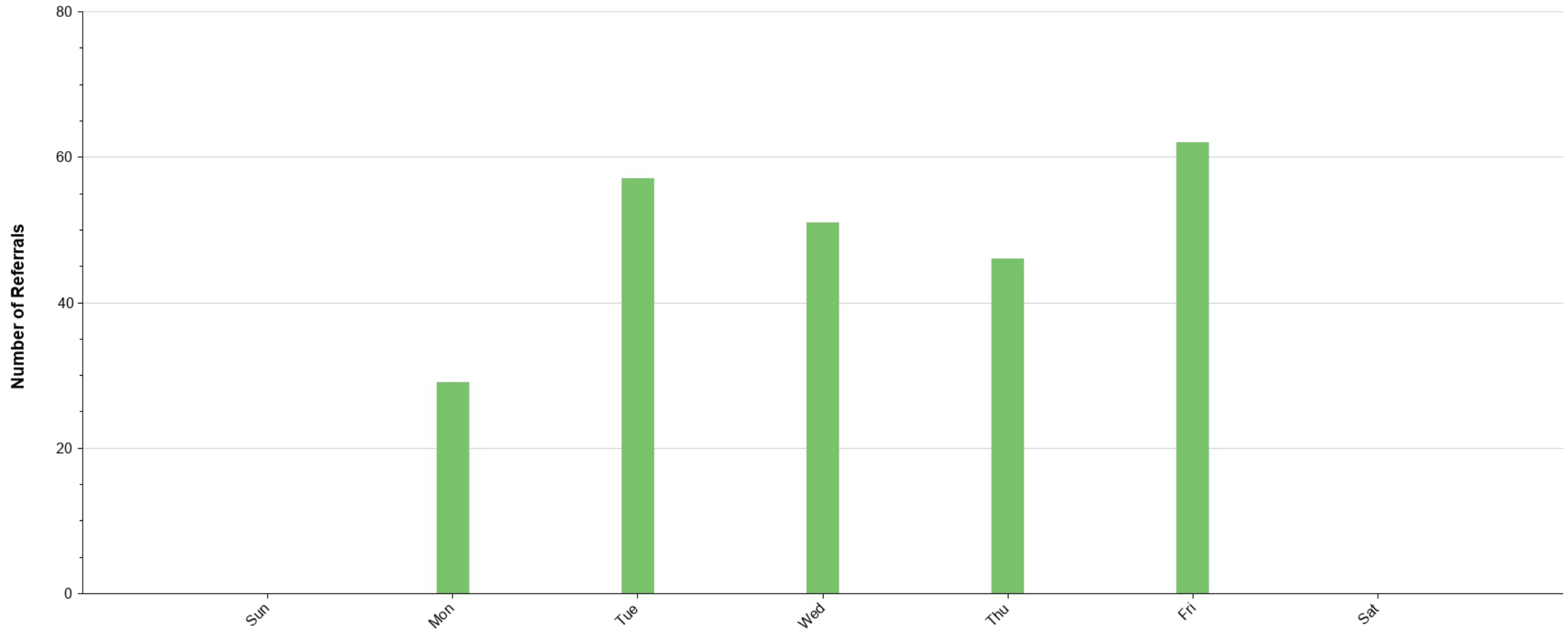
REFERRALS BY DAY

VINCENT ELEMENTARY



Referrals by Day Of Week

All, Aug 1, 2023 - Jul 31, 2024



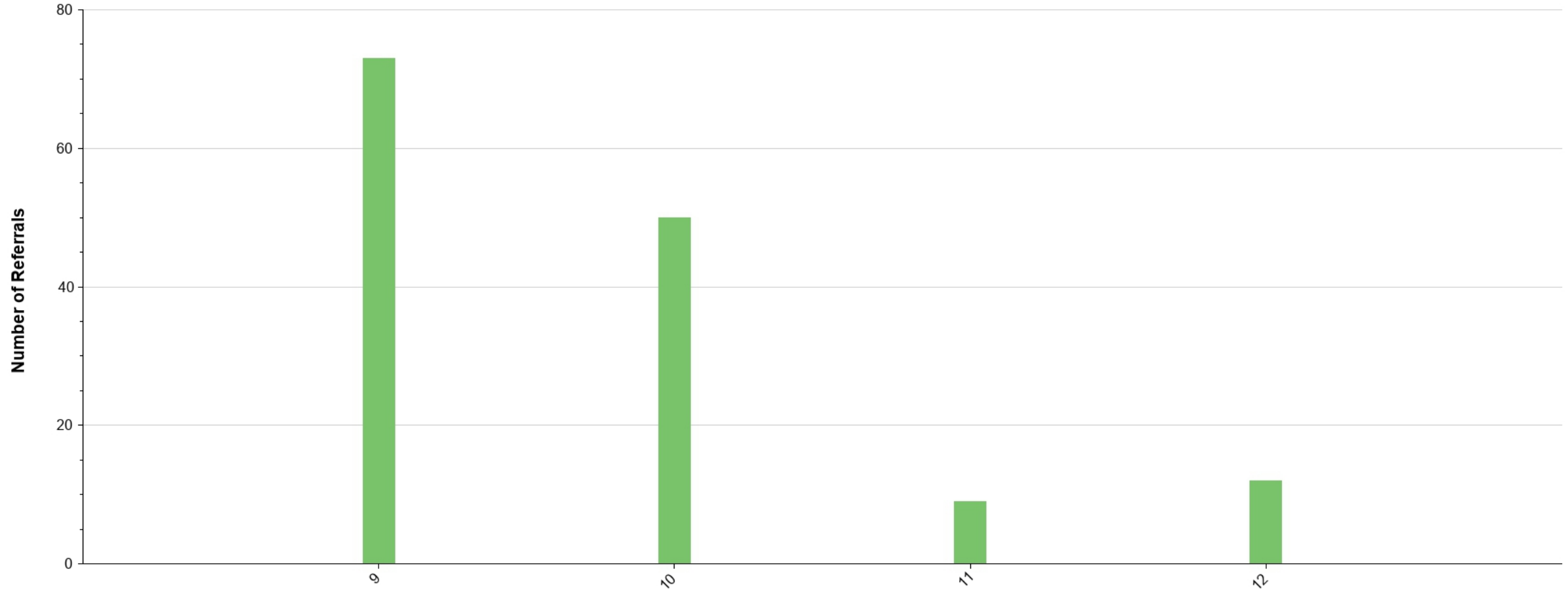
REFERRALS BY GRADE

CLEARVIEW HIGH SCHOOL



Referrals by Grade

All, Aug 1, 2023 - Jul 31, 2024



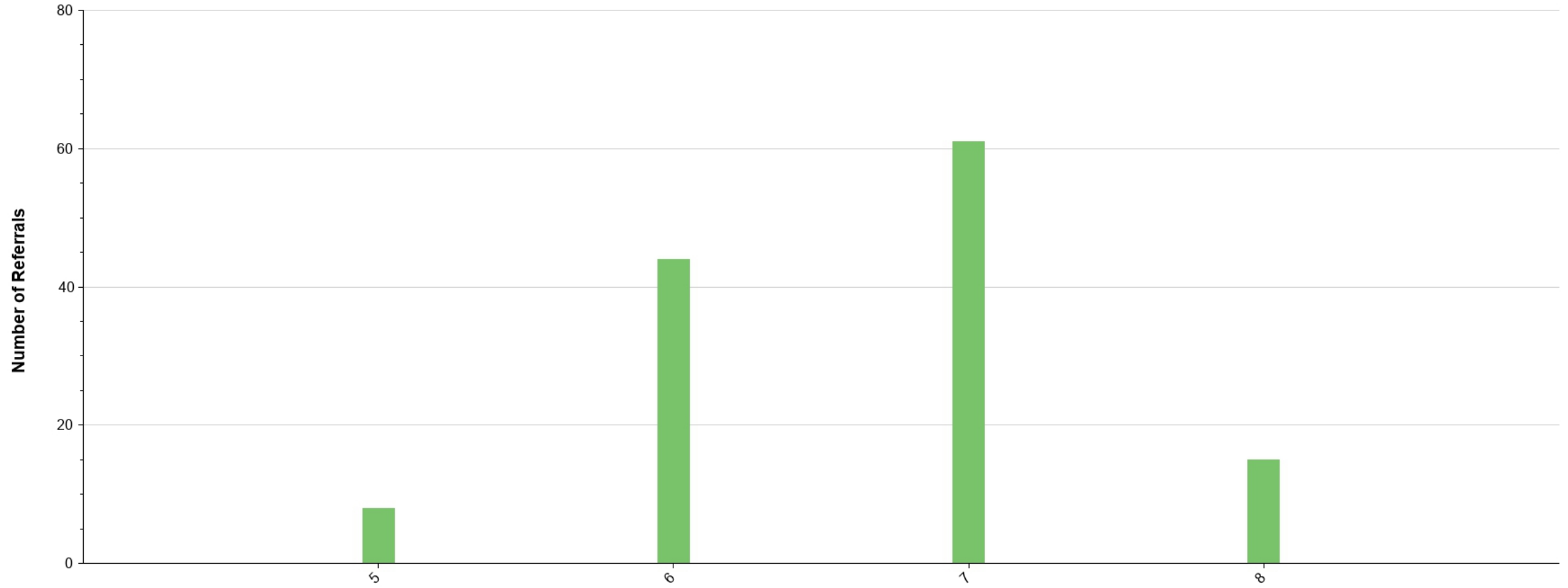
REFERRALS BY GRADE

DURLING MIDDLE SCHOOL



Referrals by Grade

All, Aug 1, 2023 - Jul 31, 2024



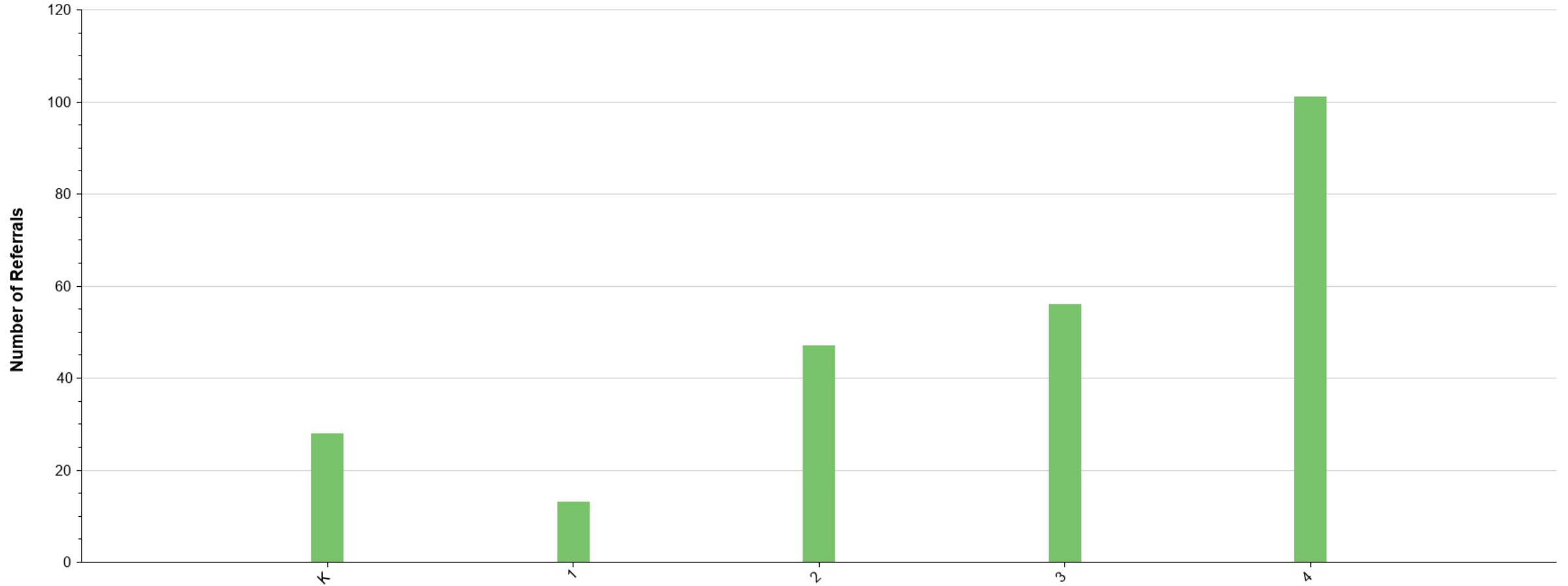
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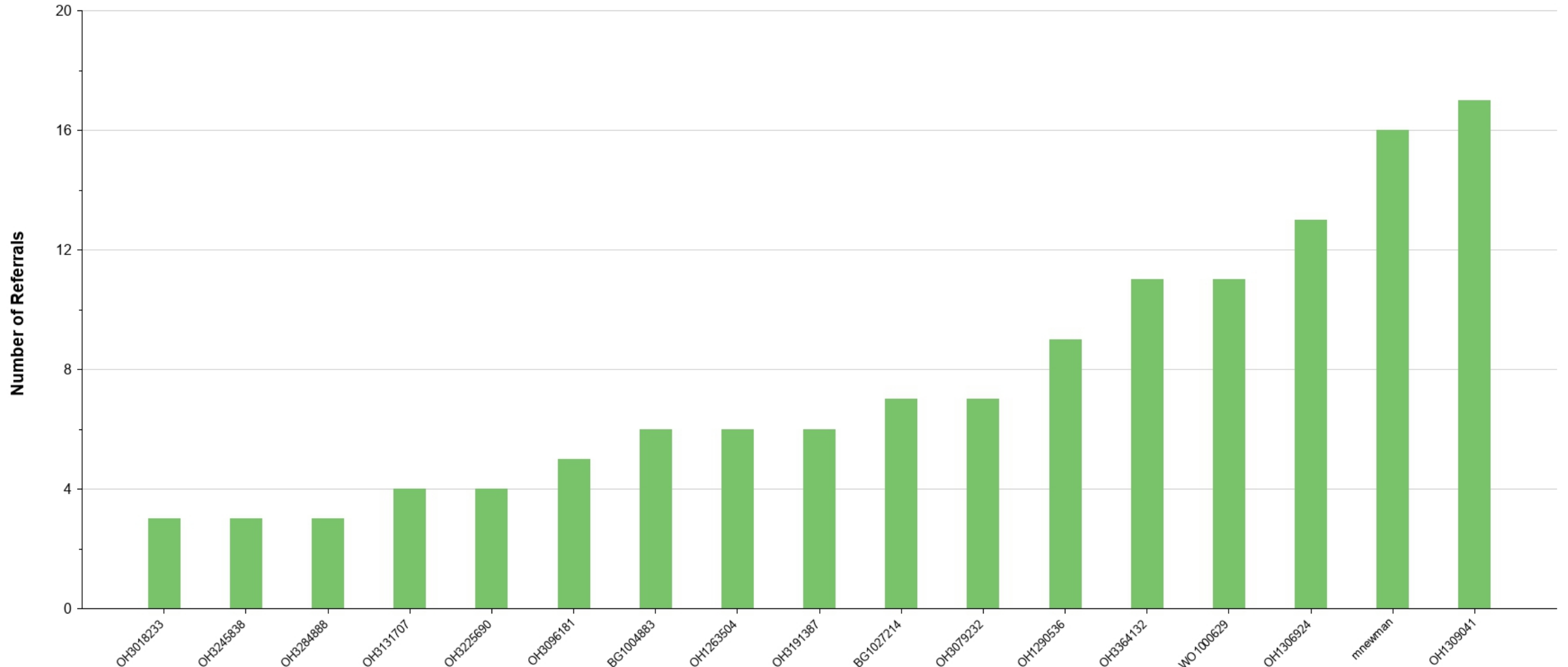
REFERRALS BY STAFF

CLEARVIEW HIGH SCHOOL



Referrals by Staff

All, Aug 1, 2023 - Dec 8, 2023, At Least 3 Referrals



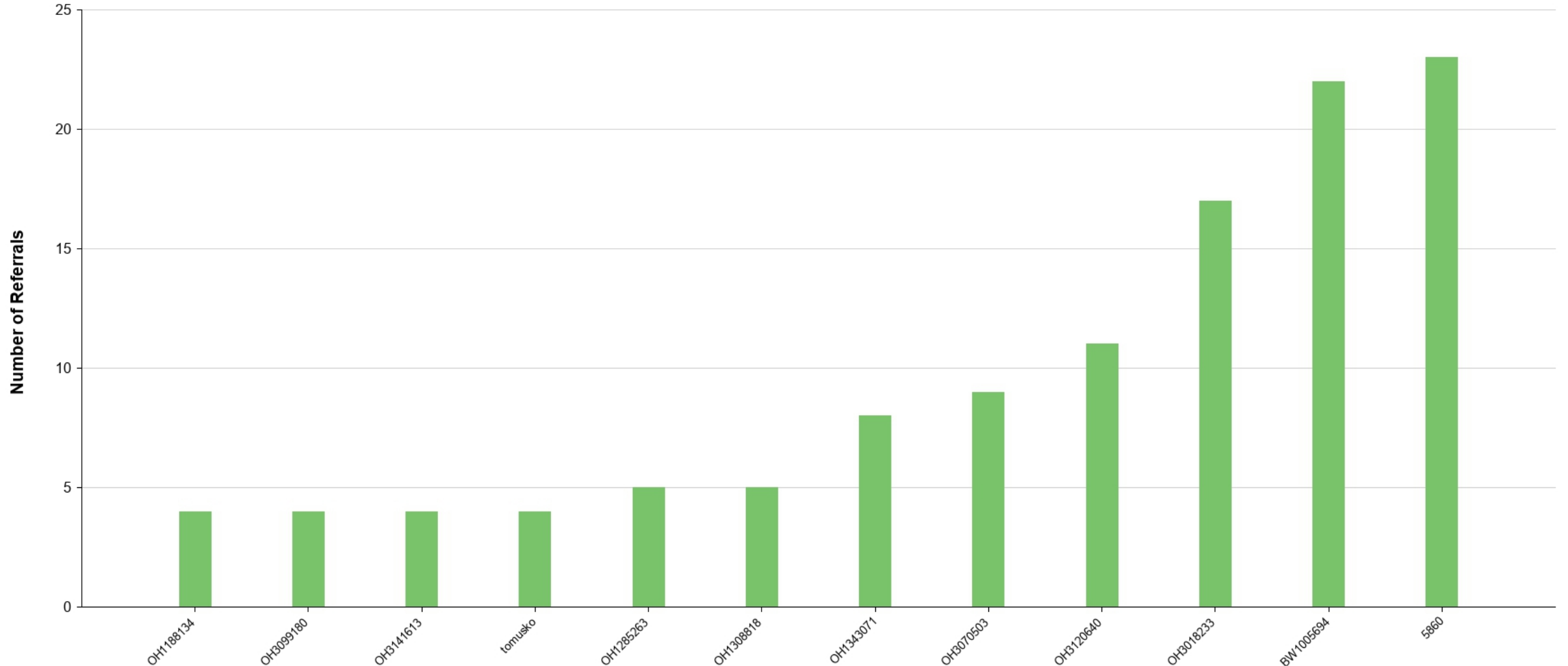
REFERRALS BY STAFF

DURLING MIDDLE SCHOOL



Referrals by Staff

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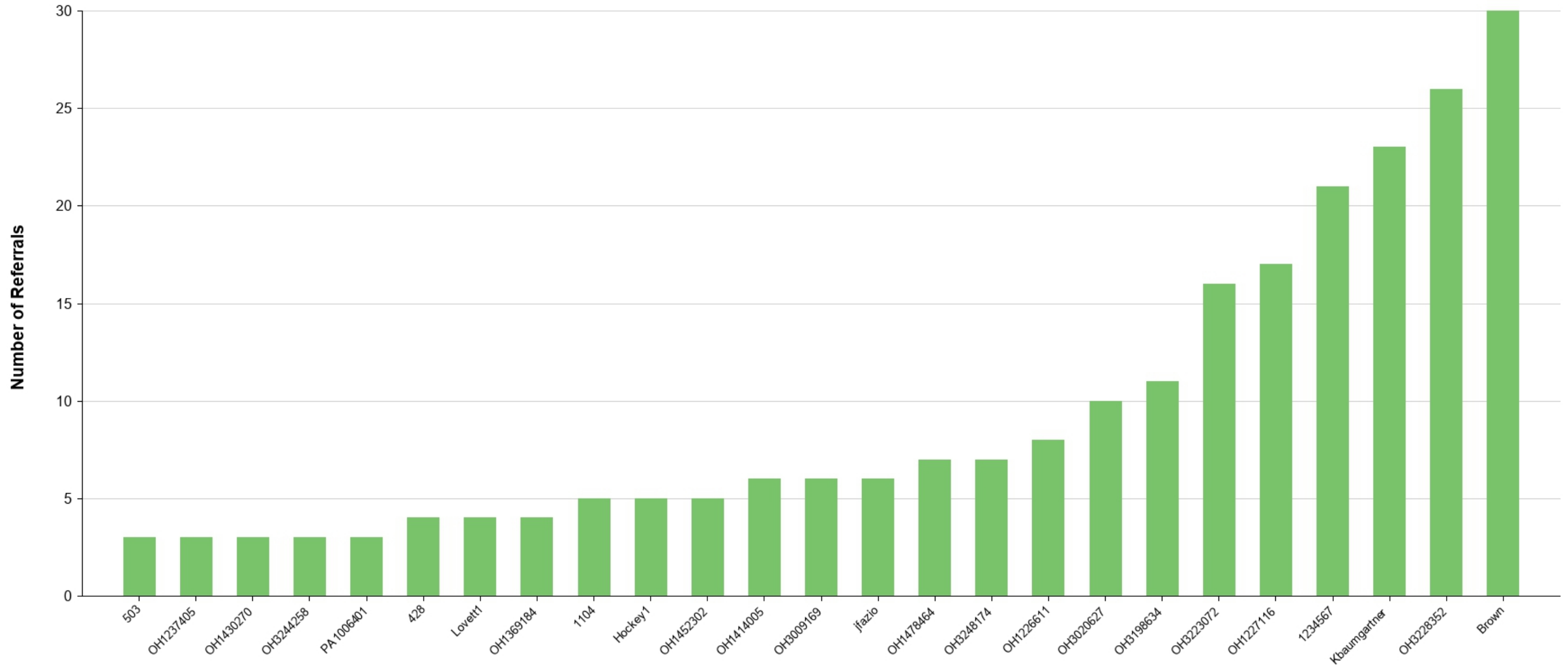
REFERRALS BY STAFF

VINCENT ELEMENTARY



Referrals by Staff

All, Aug 1, 2023 - Dec 8, 2023, At Least 3 Referrals





OSS DATA

CLEARVIEW HIGH SCHOOL

Data Table

	Days	Events	Students Contributing
In-School Suspension	2	1	1
Out-of-School Suspension	170	35	27
Expulsion	0	0	0



OSS DATA

DURLING MIDDLE SCHOOL

No data were found based on the criteria you have selected.



OSS DATA

VINCENT ELEMENTARY

Data Table

	Days	Events	Students Contributing
In-School Suspension	0.5	1	1
Out-of-School Suspension	13	6	5
Expulsion	0	0	0



QUARTERLY OR SEMESTER SCHOOL DISCIPLINE / PBIS REPORTS



- Suggestion to communicate disciplinary stats with staff and potentially also with students
- Create a comprehensive report containing the SWIS data that is shared with DLT
- Data can be used to identify issues to address, not opinions of issues to address (Dr. Reeves Educational Discussion)
- Individual Teacher stats and Student stats used for support
- Stats used for PBIS committees
- Stats used for House Meeting agendas
- Example



SWIS Data Report 11/14/23



Referrals by Month

August	5	(August '22 was 4)
September	63	(September '22 was 73)
October	68	(October '22 was 78)
November	20	(November '22 was 79)
December	0	(December '22 was 62)

Referrals

23-24 School Year

Kinder	3
Grade 1	5
Grade 2	33
Grade 3	41
Grade 4	72



Location

1 Classroom	72	(457 last year)
2 Bus	26	(77 last year)
3 Art	20	(19 last year)
4 Playground	14	(40 last year)
5 Hallway	6	(45 last year)
6 Bathroom	5	(20 last year)
7 Library	3	(10 last year)



Comparison
And Trend
Data

Days of the Week

Monday	20	(116 last school year)
Tuesday	33	(165 last school year)
Wednesday	33	(176 last school year)
Thursday	33	(151 last school year)
Friday	35	(134 last school year)

What's Going On????

Major Defiance	29	(last year 123)
Physical Aggression	24	(last year 107)
Disrespect	12	(last year 77)
Minor- Defiance/Insubordination	11	(last year 77)
Minor-disrespect	8	(last year 56)
Abusive Language	7	(last year 53)
Disruption	5	(last year 32)



Comparison
And Trend
Data



KEY INITIATIVE: MTSS AND PBIS

After reviewing PBIS SWIS Data, as a BLT discuss the following questions:

- 1. What stands out from SWIS data analysis as it pertains to this point in the school year?**
- 2. What is being done in PBIS Tier I in your building to address problem behaviors identified? (All kids get)**
- 3. What is being done in PBIS Tier II for students that continue to exemplify problem behaviors? (Students identified as needing extra support get)**

Discuss / Analyze / Report Out

Add to the DLT Google Doc

OHIO IMPROVEMENT PROCESS - KEY INITIATIVES



Vincent Elementary

1. MTSS

Academic Interventions
Behavior (to include PBIS tier 2)

2. MATH

Create Math The Vincent Way
Fact fluency

3. WRITING

Increase students' application of
vocabulary
Collect and analyze student work
samples to ensure growth
with the Vincent Way of
Writing.

Durling Middle

1. MTSS

Academic

- Update training and involvement
for all staff
- Familiarize all staff with Tier 1,2,3
level interventions using the
appropriate intervention in
and out of the classroom.

Behavior

- Implementation of the Behavior
Matrix to improve minor and
major behavior infractions

2. CORE CONTENT

- Vertical Alignment
- Common Language Vertically
- Critical Thinking/Expanding DOK

KEY INITIATIVES FOR 2023-24

Clearview High

1. PBIS

- School wide buy-in from
staff/students w/RCA House
system
- Increased staff/student
celebrations

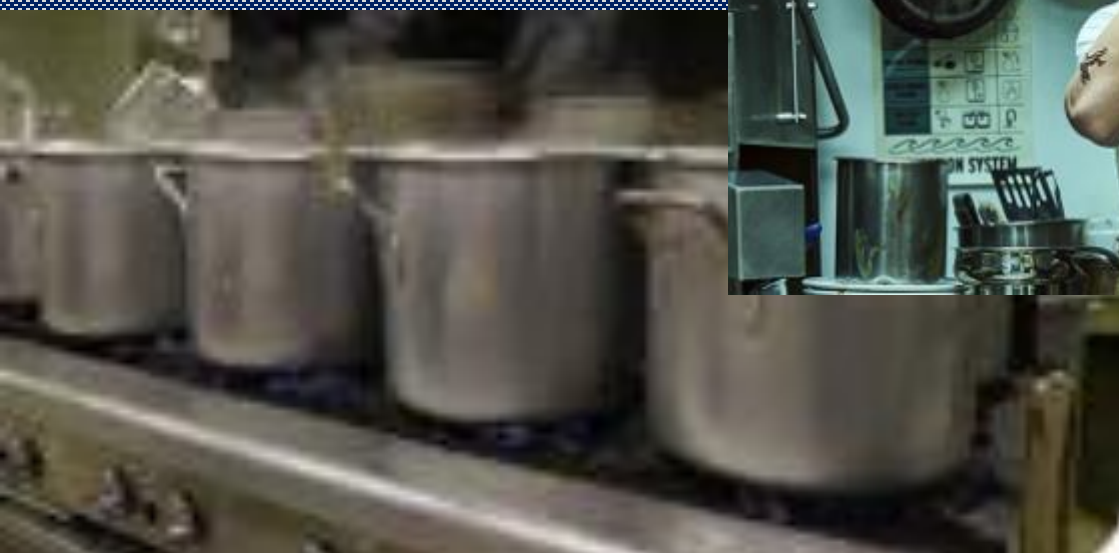
2. MTSS

- Identify the process at the high
school
- Academics
- Behavior

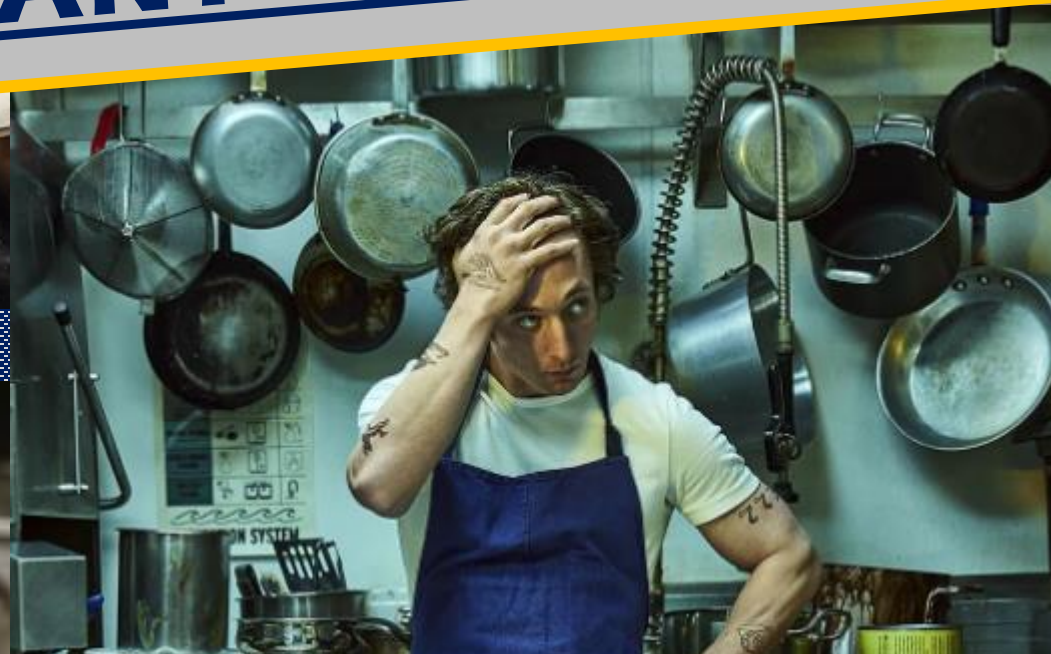
3. DOK

- Focus on DOK
- Increase use of differentiation
w/instruction and
assessment

Narrow the focus!



TOO MANY POTS ON THE STOVE!!



OHIO IMPROVEMENT PROCESS - KEY INITIATIVES



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KEY INITIATIVES 2023-24

1. On a scale of **1 to 5** with 5 being most effective; rate the progress of each of your Key Initiatives, including bullet points, for the 2023-24 school year.
2. What Key Initiative is making the most positive impact in your building? Why?
3. What Key Initiative is making the least impact? Or has yet to be started or addressed.

Add to the DLT Google Doc

OHIO IMPROVEMENT PROCESS - KEY INITIATIVES



Rating 1-5

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Behavior (to include PBIS tier 2)

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